Learning
to make a difference

COURSES FOR FURTHER EDUCATION
2018/2019

General enquiries:
+44 (0)1865 759600
enquiries@ruskin.ac.uk

120 years
of providing adult learning that transforms lives and communities
1899-2019
97.7% achievement rate on all short courses

90% of students felt the HE Access course helped them to present themselves with confidence

100% achievement rate for learners with disabilities on TU Education

96.6% student satisfaction*

*national FE student satisfaction survey 2018.

All figures quoted from the 2017/18 SAR report.

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Come & join our Gardening Club!

Wednesday 12 September from 1pm - 2pm
Welcome to Ruskin College

I am delighted that you are thinking of joining us.

Your experience is at the heart of all that we do – the way that we teach and the way that you will learn is unique. We pride ourselves on our individualised approach to learning, with small interactive group sessions, modern facilities, and expert tuition. This ensures that you will receive an outstanding educational experience. Students at Ruskin College tell us that their time here has inspired them, increased their confidence, supported personal growth, and ensured their progression into employment or further study.

We are dedicated to ensuring that your journey with us will be enriching and fulfilling, and that when you complete your course, you will be leaving us with the skills you need and confidence to build your future.

I look forward to meeting you.

Paul Di Felice
PRINCIPAL

In a rapidly changing and integrating world, you need to be equipped with an educational experience that will help you prepare for living and working in the 21st century.

“Your experience is at the heart of all that we do – the way that we teach and the way you will learn is unique.”
About Ruskin

Ruskin is a residential Adult College located in Old Headington, just three miles from the centre of Oxford. It was founded in 1899 and provides Further Education including Access to Higher Education programmes, Apprenticeships and Undergraduate programmes with a social purpose that transforms the lives of individuals.

We are a small college with 120 years’ experience of enabling individuals to realise their potential in the areas of Access to Higher Education, Social Care, Social Work, Youth Work, Public Service, Voluntary Work, Apprenticeships.

We pride ourselves on:
- Providing an excellent adult education experience
- Our individualised approach to learning
- Small group sessions
- Exceptional support and expert tuition
- A diverse and culturally thriving campus
- Modern facilities
- Residential experience
- A fantastic library

Open Days and Events

The College runs a number of Open Days and Events throughout the year. These events are an ideal opportunity for you to gain insight into what Ruskin College has to offer and how we can help you take the next step on your learning journey. Come and see the College, book your place to our regular Wednesday Open Events starting on Wednesday 12 September 2018 from 5pm - 7pm. To book your place visit: https://www.ruskin.ac.uk/about/open-days/

Extra Support

Additional needs support
Your needs are at the heart of what we do. We provide a practical, supportive, and welcoming environment for students with disabilities and/or learning difficulties. Your tutor will be able to help organise any additional learning support you may need.

Ruskin College is one of the few places that provide small weekly tutorial sessions for all students on full time courses. With guidance from your tutor, you can work together to review and evaluate your work.

Multi-faith and quiet time room
We have a dedicated multi-faith and quiet time room available to all students. Whether you wish to pray, meditate or have quiet contemplation, you can use this space.

Study Skills
You will receive support to develop your study skills as part of your programme.

You could be eligible for FREE:
- Training and education
- Accommodation and meals
- Learning support
- Child Care
- Support to employability

"Ruskin has been the best year of my life so far"
Financial support

We are here to help you. You may be charged course fees depending on your previous level of education but don’t worry - we will help you access financial support if you are entitled to it. If you are aged 19–23 and have no Level 2 qualifications you will not need to pay for any tuition course fees.

Advanced Learner Loan
If you are 19 or over starting a full time level 3 or 4 course you can apply for an Advanced Learner Loan. The loan is not means tested and most students will be eligible. This will cover the cost of the tuition fees. You do not need to make any repayments until you are earning over £25,000 per year. Advanced Learner Loans for Access to Higher Education courses are automatically cleared if you go on to complete a higher education course, with support of a higher education student loan. For more information, please visit www.gov.uk/advanced-learner-loan.

To apply for financial support you will need to contact our Welfare and Funding Advisor at Ruskin College. They can be contacted by email at sma@ruskin.ac.uk. All Access to Higher Education Diploma students can apply for this as soon as you are accepted onto the course. It is available on a first-come, first-served basis and is means tested.

Assessments are based on your household income (including partners and parents/carers where applicable). You can only access these schemes if:

● you are a fully funded student
  (ie you are aged 19–23 years old and do not have a full Level 3 qualification)
● you are a UK resident and have been for at least three years, and are not being charged fees
● you have taken out an Advanced Learner Loan

Supporting you financially
We are committed to supporting students from a variety of financial backgrounds and personal circumstances with their studies. We can offer student bursaries to cover the cost of studying. Financial support schemes are also available to help you with your living costs (maintenance).

You may also be entitled to help with childcare costs and domestic emergencies. To discuss your eligibility for any of these please contact our Welfare and Funding Advisor at sma@ruskin.ac.uk.

Financial support for childcare is only available during timetabled hours and capped at £160 per week for the first child or up to £273.60 a week (2 or more children). Not all students will be able to have the full cost of their childcare covered. It is recommended that you make your application before 4 September 2018. Late applications will be considered, however back payments cannot be made as a result of a late application.

All Maths and English courses are FREE if you do not have a GCSE qualification in these subjects.

www.ruskin.ac.uk
Getting around

Please note that students are not able to park on site but there are lots of options for travelling to and from the College.

Driving
We are one of the only places to provide free parking in Oxford (subject to eligibility). We are fortunate enough to have a strong relationship with Oxford City Football Club – where students can park for free! There are regular shuttle buses to and from the club throughout the day, or it is only a short walk away. Please contact the College to apply for a permit to park here.

Cycling
Oxford is definitely the city of bikes. We have plenty of space for you to store your bike on the campus, making it a great option for travelling to and from the College.

Taking the bus
There are regular buses running between Headington and the City Centre - it only takes 10 minutes. There are also coaches running 24 hours a day to and from London. Students can receive a discount on most services, so remember to always have your student or NUS card with you – you can apply for this with us!

Residential Learning

The College offers high quality on-site accommodation options for students on long courses and residential courses. The majority of Further Education students have this funded.

The accommodation is only a few minutes' walk from the main campus which is ideal for morning classes, attending speaker events after classes or even late night studying.

Single study bedrooms in small blocks are close to the main building with cooking facilities in each residential block, and the choice of en-suite or shared bathroom (subject to availability). We have accessibility options for students who require it; please enquire for more information.

Once offered a place, full-time students can apply for a single study bedroom for the entire academic year. If you would like to make a residential application please visit: https://www.ruskin.ac.uk/student-life/accommodation-at-ruskin

The College is set in a beautiful campus with far-reaching views. There are many lawned areas featuring specimen trees and an avenue of elms. There is also a Grade 2 listed walled garden with an active gardening club which you can join, an orchard, a small wood and meadowland beyond. Above all, the campus offers a calm and tranquil environment in which to study.

Your accommodation and meals could be free if you are eligible. Please refer to our website for more information about costs of accommodation and eligibility criteria.
It’s all about you

Ruskin Student Union (RSU)
Your voice matters and at Ruskin College it has never been easier to have your say. You can choose to take an active role if you wish; attend meetings and get involved with the work done by the RSU on behalf of students.

Events and activities
The RSU organises a number of presentations, talks, events and other activities for students. Details will be made available across the College, and you can look out for news and events on the website too.

Class Reps and Student Governors
Students have the opportunity to become Class Reps – becoming the direct link between the RSU, students and the College. You will have the chance to attend various committees and programme boards and ensure that every student voice is heard. Each year two RSU Executive Committee members are elected as Student Governors – and attend regular Governing Executive meetings and speak on behalf of the student body.

Learner voice and listening to your feedback
We value your feedback and always work with you to ensure you have access to as many platforms for voicing your opinions as possible.
our courses
tailored to your needs
At Ruskin we offer different English courses designed to support you at the right level. All courses are tailored to identify your needs and support you appropriately to ensure success and progression to further study or employment.

ENGLISH FOR SPEAKERS OF OTHER LANGUAGES (ESOL) ENTRY 3 & LEVEL 1
Improving your English can help you get more out of your life. These courses cover speaking and listening, reading and writing, vocabulary, punctuation and grammar. They are aimed at people who do not have English as their first language.

**ENTRY REQUIREMENTS**
- To study at Entry 2 it will be expected you hold an Entry 1 in English.
- To study at Entry 3 it will be expected you hold an Entry 2 in English.
- To study a Level 1 it will be expected you hold an Entry 3 in English.

At Ruskin we offer many different Maths courses designed to support you at the right level. All courses are tailored to identify your needs and support you appropriately to ensure success and progression to further study or employment.

**ENTRY REQUIREMENTS**
- To study at Entry 2 it will be expected you hold an Entry 1 in English and Maths.
- To study at Entry 3 it will be expected you hold an Entry 2 in English and Maths.
- Finally, to study a Level 1 it will be expected you hold an Entry 3 in English and Maths.

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### ENGLISH COURSES

**Speak up ESOL (community)**
- **Level:** Non-Accredited
- **Start date:** Sept 14 2018
- **Times:** 9.30–12.30 or 13.30–16.30
- **Day/s:** Friday

**ESOL**
- **Level:** Entry 3
- **Start date:** Sept 10 2018
- **Times:** 9.30–12.30
- **Day/s:** Monday & Wednesday

**ESOL**
- **Level:** Level 1
- **Start date:** Sept 11 2018
- **Times:** 9.30–12.30
- **Day/s:** Tuesday & Thursday

**Award in English Skills**
- **Entry 2 Reading**
  - **Start date:** Sept 11 2018
  - **Times:** 13.30–17.00
  - **Day/s:** Tuesday

- **Entry 2 Speaking & Listening**
  - **Start date:** Sept 12 2018
  - **Times:** 9.30–13.30
  - **Day/s:** Wednesday

- **Entry 2 Writing**
  - **Start date:** Sept 14 2018
  - **Times:** 9.30–12.30
  - **Day/s:** Friday

- **Entry 3 Reading**
  - **Start date:** Sept 11 2018
  - **Times:** 13.30–17.00
  - **Day/s:** Tuesday

- **Entry 3 Speaking & Listening**
  - **Start date:** Sept 12 2018
  - **Times:** 9.30–13.30
  - **Day/s:** Wednesday

- **Entry 3 Writing**
  - **Start date:** Sept 14 2018
  - **Times:** 9.30–12.30
  - **Day/s:** Friday

- **Level 1 Speaking & Listening**
  - **Start date:** Sept 14 2018
  - **Times:** 13.30–16.30
  - **Day/s:** Friday

- **Level 1 Writing**
  - **Start date:** Sept 10 2018
  - **Times:** 9.30–12.30
  - **Day/s:** Monday

**English Functional Skills**
- **Level 1 Reading**
  - **Start date:** Feb 1 2019
  - **Times:** 13.30–16.30
  - **Day/s:** Friday

**Functional Skills English**
- **Level 1**
  - **Start date:** Jan 25 2019
  - **Times:** 9.30–12.30
  - **Day/s:** Friday

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### MATHS COURSES

**Award in Maths Skills**
- **Entry 2 Measure Shape & Space**
  - **Start date:** Sept 10 2018
  - **Times:** 9.30–12.30
  - **Day/s:** Monday

- **Entry 2 Data Handling**
  - **Start date:** Sept 11 2018
  - **Times:** 9.30–12.30
  - **Day/s:** Monday

- **Entry 3 Measure Shape & Space**
  - **Start date:** Sept 11 2018
  - **Times:** 13.30–17.00
  - **Day/s:** Tuesday

- **Entry 3 Data Handling**
  - **Start date:** Sept 11 2018
  - **Times:** 9.30–12.30
  - **Day/s:** Monday

- **Level 1 Data Handling**
  - **Start date:** Sept 13 2018
  - **Times:** 9.30–12.30
  - **Day/s:** Thursday

- **Level 1 Measure Volume Area & Perimeter**
  - **Start date:** Sept 13 2018
  - **Times:** 13.30–16.30
  - **Day/s:** Thursday

**Functional Skills Maths**
- **Entry 2**
  - **Start date:** Jan 7 2019
  - **Times:** 9.30–12.30
  - **Day/s:** Monday

- **Entry 3**
  - **Start date:** Jan 9 2019
  - **Times:** 9.30–12.30
  - **Day/s:** Wednesday

- **Level 1**
  - **Start date:** Jan 10 2019
  - **Times:** 9.30–12.30
  - **Day/s:** Thursday

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You may be eligible to study these courses for FREE! Please visit [www.ruskin.ac.uk](http://www.ruskin.ac.uk)
Digital courses

**CERTIFICATE IN IT USER SKILLS LEVEL 1 AND 2**

These courses are designed to provide a significant amount of the relevant knowledge, understanding and skills development that underpins occupational competence for IT use.

**Entry requirements**

If you wish to study this course at Level 1 it will be expected you hold an Entry 3 in English and Maths. If you wish to study this course at Level 2 it will be expected you hold a Level 1 in English and Maths.

**AWARD IN IT USER SKILLS LEVEL 2**

This course is designed to provide a significant amount of the relevant knowledge, understanding and skills development that underpins occupational competence for IT use.

**Entry requirements**

If you wish to study this course it will be expected you hold an Entry 3 in English and Maths.

**Your future**

After completing this programme, learners will be equipped with the skills and knowledge required to progress to Level 2 qualifications in the creative and digital industries.

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**CERTIFICATE IN SKILLS FOR PROFESSIONS IN CREATIVE & DIGITAL INDUSTRIES LEVEL 1**

This course is designed to support learners to develop the skills and knowledge required to prepare for further vocational study in the creative and digital industries and ultimately to work within this or other related sectors.

**Entry requirements**

If you wish to study this course it will be expected you hold an Entry 3 in English and Maths.

**Your future**

After completing this programme, learners will be equipped with the skills and knowledge required to prepare for further vocational study in the creative and digital industries and ultimately to work within this or other related sectors.

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**AWARD IN SKILLS FOR PROFESSIONS IN CREATIVE & DIGITAL INDUSTRIES LEVEL 1**

This course is designed to support learners to develop the skills and knowledge required to prepare for further vocational study in the creative and digital industries.

**Entry requirements**

If you wish to study this course it will be expected you hold an Entry 3 in English and Maths.

**Your future**

After completing this programme, learners will be equipped with the skills and knowledge required to prepare for further vocational study in the creative and digital industries and ultimately to work within this or other related sectors.

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**CERTIFICATE IN SKILLS FOR PROFESSIONS IN CREATIVE & DIGITAL INDUSTRIES LEVEL 2**

This course is designed to support learners to develop the skills and knowledge required to prepare for further vocational study in the creative and digital industries and ultimately to work within this or other related sectors.

**Entry requirements**

If you wish to study this course it will be expected you hold a Level 1 in English and Maths.

**Your future**

After completing this programme, learners will be equipped with the skills and knowledge required to prepare for further vocational study in the creative and digital industries and ultimately to work within this or other related sectors.

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You may be eligible to study these courses for FREE! Please visit [www.ruskin.ac.uk](http://www.ruskin.ac.uk)
INTRODUCTION TO AND DEVELOPING INTERNET AND EMAIL SKILLS
This course is designed to provide learners with the skills to know how to access, navigate and search internet resources for information more effectively.

Entry requirements
While there are no entry requirements for this course, it is recommended that you have a basic ability to use a computer and a keyboard.

Your future
The course can be built on by attending other IT courses (such as Microsoft Word®, Microsoft PowerPoint® and spreadsheets) to achieve the ITQ for IT Users Award.

INTRODUCTION TO AND DEVELOPING POWERPOINT SKILLS
This course is designed to provide learners with the skills to create professional standard presentations or for personal use.

Entry requirements
While there are no entry requirements for this course, it is advised that you have a basic ability to use a computer and a keyboard.

Your future
On completion of this course learners will be able to use a range of PowerPoint tools and techniques to produce effective presentations for education, entertainment or information sharing.

INTRODUCTION TO DEVELOPING SPREADSHEET SKILLS
This course is designed to provide learners with an introduction to Microsoft Excel®. You will learn how to record and manipulate numerical data in a spreadsheet (for example your income and expenditure). The course will also cover the use of formulae and functions to perform calculations and summarise data.

Entry requirements
While there are no entry requirements for this course, it is advised that you have a basic ability to use a computer and a keyboard.

Your future
On completion of this course learners will be able to use a range of functions relevant to the real world and meeting the needs of employers.

INTRODUCTION TO WORD
This course is designed to provide learners with the basics of word processing. This course is suitable for beginners or people with limited knowledge who wish to brush up their skills and make more efficient use of the programme.

Entry requirements
While there are no entry requirements for this course, it is advised that you have a basic ability to use a computer and a keyboard.

Your future
On completion of this course you will be able to use a range of word processing software tools and techniques to produce professional-looking documents.

Course Name | Start date | Times | Day/s | Weeks
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Introduction to & Developing Internet & Email Skills | Dec 10 2018 | 9.00-17.00 | Monday, Tuesday & Wednesday | 3 days
Introduction to & Developing Internet & Email Skills | June 5 2019 | 9.00-17.00 | Wednesday, Thursday & Friday | 3 days
Introduction to & Developing PowerPoint Skills | March 25 2019 | 9.00-17.00 | Monday, Tuesday & Wednesday | 3 days
Introduction to & Developing PowerPoint Skills | June 12 2019 | 9.00-17.00 | Wednesday, Thursday & Friday | 3 days
Introduction to Developing Spreadsheet Skills | Dec 3 2018 | 09.00-17.00 | Monday, Tuesday & Wednesday | 3 days
Introduction to Developing Spreadsheet Skills | May 22 2019 | 9.00-17.00 | Wednesday, Thursday & Friday | 3 days
Introduction to Word | Nov 26 2018 | 9.00-17.00 | Monday, Tuesday & Wednesday | 3 days
Introduction to Word | May 1 2019 | 9.00-17.00 | Wednesday, Thursday & Friday | 3 days

These are residential courses and you may be eligible for two nights’ accommodation and food. Please visit www.ruskin.ac.uk for information.

All the courses I have done at Ruskin have been very helpful in improving my confidence and making my life better.
ADDICTIVE DESIRE RECOGNITION LEVEL 1
This course is an educationally based, abstinence programme, designed to enable individuals to achieve meaningful and lasting positive change in their substance misuse.

Entry requirements
If you wish to study this course it will be expected you hold an Entry 3 in English and Maths.

Your future
On completion of the Addictive Desire Recognition Level 1 course, learners will be able to progress to a Level 2 course.

AWARD IN PREVENTING & TACKLING DOMESTIC & SEXUAL ABUSE LEVEL 2
This course is designed to provide the opportunity to the many excellent practitioners working in the domestic and sexual violence sector to professionalise their role with a qualification.

Entry requirements
If you wish to study this course it will be expected you hold a Level 1 in English and Maths.

Your future
On completion of the course, learners wishing to work within or already working within the domestic and sexual violence sector will be equipped with a progressional qualification. This course provides the opportunity for professional development to all who work or are in contact with the victims of domestic and/or sexual violence.

Course Dates:
1 November 2018 – 14 February 2019

Duration:
This 13 week course runs on Thursdays between 9:30am and 4:30pm

Cost: See website for details

COMMUNITY DEVELOPMENT LEVEL 1
This course is designed to help learners develop the knowledge and skills for community development work and people wanting to apply to a community development approach to work in another context (e.g. health, housing, regeneration).

Entry requirements
If you wish to study this course it will be expected you hold an Entry 3 in English and Maths.

Your future
On completion of the Community Development Level 1 course, learners will be able to progress to a Community Development Level 2 course. The Level 3 qualifications enable progression to further and higher education opportunities.

DEVELOPING EMOTIONAL RESILIENCE LEVEL 2
This course is designed to support learning and employability progression for learners in further education and to develop additional skills in current employment for staff and volunteers in hospices, care homes and other health and social care facilities.

Entry requirements
If you wish to study this course it will be expected you hold a Level 1 in English and Maths.

Your future
Upon completion of this course, learners will be equipped with skills to move on to Level 3 qualifications in related subject areas, or to directly enter employment in related vocational areas.

Course Dates:
1 November 2018 – 14 February 2019

Duration:
This 13 week course runs on Thursdays between 9:30am and 4:30pm

Cost: See website for details

ECONOMIC WELLBEING AND FINANCIAL CAPABILITY LEVEL 1
This course is designed to help increase learners’ knowledge of the society in which they live and will work in.

Entry requirements
If you wish to study this course it will be expected you hold an Entry 3 in English and Maths.

Your future
Upon completion of this course, learners will be able to progress to a Level 2 course. This qualification also enables progression to employment and further learning opportunities within employment, or further study.

PERSONAL BUDGET & DEBT MANAGEMENT (AWARD IN PROGRESSION) LEVEL 2
This course is designed to help you manage money and develop the skills required to make decisions that will improve your financial wellbeing. The units you will study include:

- Personal budgeting and managing Money
- Debt management
- Improving assertiveness and decision making skills

Entry requirements
If you wish to study this course it will be expected you hold a Level 1 in English and Maths.

Your Future
Upon completion of this course, learners will be equipped with skills to move on to Level 3 qualifications in related subject areas, or to directly enter employment in related vocational areas.
MENTAL HEALTH AND WELLBEING LEVEL 1 AND 2
These courses are designed to support all people who have contact with the general public through everyday living, including carers, both in domestic and residential care settings, and those providing public services, such as education, housing, transport and retail.

Entry requirements
If you wish to study this course at Level 1 it will be expected you hold an Entry 3 in English and Maths. If you wish to study this course at Level 2 it will be expected you hold a Level 1 in English and Maths.

Your future
On completion of the Level 1 course, learners will be able to progress to the Mental Health and Wellbeing Level 2 course. On completion of the Mental Health and Wellbeing Level 2 course, learners will be able to progress to a Level 3. Learners may also wish to study further in the subject, or related subjects. Learners may also wish to consider careers in health and related professions.

UNDERSTANDING HEALTHY LIVING LEVEL 1
This course is designed to provide an introduction to aspects of healthy living. Learners will also gain knowledge of specified aspects of healthy living selected to be relevant to their needs.

Entry requirements
If you wish to study this course it will be expected you hold an Entry 3 in English and Maths.

Your future
On completion of the Understanding Healthy Living Level 1 course, learners will be able to progress to a course at Level 2. Healthy Living courses enable progression into further learning in this area or into employment. The qualification will benefit those interested in a career involving supporting a healthy lifestyle.

ART CLASSES: WATERCOLOUR AND DRAWING FOR BEGINNERS AND IMPROVERS
This course covers watercolour and drawing for beginners and improvers. Participants should attend the course if they would like to develop their skills in watercolour. The course will help learners develop their watercolour techniques with step-by-step instruction and demonstrations covering techniques such as washes and wet-into-wet blends as well as developing knowledge of colour theory.

Entry requirements
There are no specific requirements for entry to the course. All painting and drawing abilities are welcome.

Your future
By the end of the course you will have developed skills in watercolour and drawing.

Location:
Saturday course: Ruskin College, Dunstan Road, Old Headington, Oxford, OX3 9BZ
Thursday course: Ruskin Room, Cohen, Quadrangle, Exeter College, Walton Street, Oxford OX1 2HD

Cost: See website for details

If I continue to put in the hard work, I would like to work for a charity or a service that is making a difference in people’s lives; I would like to give something back

www.ruskin.ac.uk

Course Name | Level | Start date | Times | Day/s | Weeks
--- | --- | --- | --- | --- | ---
Addictive Desire Recognition | Level 1 | Feb 26 2019 | 18.00–21.00 | Tuesday & Wednesday | 1
Addictive Desire Recognition | Level 1 | April 23 2019 | 18.00–21.00 | Tuesday & Wednesday | 1
Award in Preventing & Tackling Domestic & Sexual Abuse | Level 2 | Nov 1 2018 | 9.30-16.30 | Thursday | 13
Community Development | Level 1 | Sept 6 2018 | 14.00-16.30 | Thursday | 14
Developing Emotional Resilience | Level 2 | Sept 7 2018 | 9.30-12.30 | Friday | 14
Developing Emotional Resilience | Level 2 | March 1 2019 | 9.30-12.30 | Friday | 14
Economic Wellbeing & Financial Capability | Level 1 | Sept 10 2018 | 9.30-16.30 | Monday | 20
Personal Budget & Debt Management (Award in Progression) | Level 2 | Oct 17 2018 | 13.30-15.30 | Mondays & Wednesdays | 13
Personal Budget & Debt Management (Award in Progression) | Level 2 | Feb 25 2019 | 13.30-15.30 | Mondays & Wednesdays | 13
Mental Health & Wellbeing | Level 1 | Oct 16 2018 | 18.00-21.00 | Tuesday & Wednesday | 1
Mental Health & Wellbeing | Level 2 | Nov 1 2018 | 9.30-16.30 | Thursday & Wednesday | 1
Mental Health & Wellbeing | Level 2 | Jan 8 2019 | 18.00-21.00 | Thursday & Friday | 2
Understanding Healthy Living | Level 1 | Sept 7 2018 | 14.00-16.30 | Friday | 7
Art Classes. Watercolour & drawing for beginners & improvers | - | Sept 15 2018 | 10.00-13.00 | Saturday | 14
Art Classes. Watercolour & drawing for beginners & improvers | - | Jan 10 2019 | 18.00-21.00 | Thursday | 11
Art Classes. Watercolour & drawing for beginners & improvers | - | April 25 2019 | 18.00-21.00 | Thursday | 9
RESIDENTIAL WELLBEING COURSES

CREATIVE WRITING
This course will unearth the writer in you. In a supportive environment, you will discover how to transform everyday material into extraordinary stories, and learn the editing skills which turn drafts into shaped work that will inspire your readers. Whether you are new to writing or an old hand, this course aims to demystify the creative process and leave you with the confidence to continue writing.

Please note
This course does not aim to improve your English language skills. At Ruskin we offer many different English courses designed to support you at the right level. For more information about these please contact us on 01865 759600 or email enquiries@ruskin.ac.uk

Your future
This qualification provides you with the skills and knowledge to progress onto a Writing course at Level 2.

DRUG AWARENESS
This course will provide you with an introduction to drug misuse and support available. It is a single unit course which will introduce you to drug classification, the impact of drug misuse on those linked to the drug user, the user’s own health and finally, issues associated with withdrawal from drug use.

ALCOHOL AWARENESS
This course will provide you with an introduction to the risks of alcohol and the support available. You will learn about the impact of alcohol abuse on yourself and others, the strength of different alcoholic drinks, and the causes of excessive use. You will also learn about agencies that can help and support those abusing alcohol.

MENTAL HEALTH AWARENESS
This course will introduce you to psychiatric, psychological and social perspectives about mental health. The course is suitable for people who would like to develop a better understanding of mental health and explore some of the key theories and concepts that shape our understanding of this important subject. By the end of the course you will have been introduced to a range of key theories and concepts about mental health in the modern world.

YOGA
Yoga is an ancient form of exercise that focuses on strength, flexibility and breathing to boost physical and mental wellbeing. This residential course is designed to introduce you to the different aspects of yoga which are postures; movements designed to increase strength and flexibility and breathing. The strategies learnt from this course should allow you to practice the basics at home.

Entry requirements
There are no specific requirements for entry to the Residential Wellbeing courses.

<table>
<thead>
<tr>
<th>Course Name</th>
<th>Start date</th>
<th>Times</th>
<th>Day/s</th>
<th>Weeks</th>
</tr>
</thead>
<tbody>
<tr>
<td>Creative Writing: An introduction to writing drama</td>
<td>28th Sept 2018</td>
<td>9.00-17.30</td>
<td>Fridays, Saturdays &amp; Sundays</td>
<td>3 days</td>
</tr>
<tr>
<td>Creative Writing: Exploring different genres</td>
<td>25th Jan 2019</td>
<td>9.00-17.30</td>
<td>Fridays, Saturdays &amp; Sundays</td>
<td>3 days</td>
</tr>
<tr>
<td>Creative Writing: Creative Writing Pot Luck</td>
<td>13th March 2019</td>
<td>9.00-17.30</td>
<td>Fridays, Saturdays &amp; Sundays</td>
<td>3 days</td>
</tr>
<tr>
<td>Drug Awareness</td>
<td>9th Feb 2019</td>
<td>9.00-16.00</td>
<td>Saturdays &amp; Sundays</td>
<td>4 days across two weekends</td>
</tr>
<tr>
<td>Alcohol Awareness</td>
<td>27th April 2019</td>
<td>9.00-16.00</td>
<td>Saturdays &amp; Sundays</td>
<td>4 days across two weekends</td>
</tr>
<tr>
<td>Introduction to Counselling</td>
<td>3rd June 2019</td>
<td>10.00-17.30</td>
<td>Monday, Tuesday &amp; Wednesday</td>
<td>3 days</td>
</tr>
<tr>
<td>Mental Health Awareness</td>
<td>8th Oct 2018</td>
<td>9.00-17.30</td>
<td>Monday, Tuesday &amp; Wednesday</td>
<td>3 days</td>
</tr>
<tr>
<td>Mental Health Awareness</td>
<td>4th March 2019</td>
<td>9.00-17.30</td>
<td>Monday, Tuesday &amp; Wednesday</td>
<td>3 days</td>
</tr>
<tr>
<td>Yoga</td>
<td>8th March 20/9</td>
<td>9.00-17.30</td>
<td>Monday, Tuesday &amp; Wednesday</td>
<td>3 days</td>
</tr>
<tr>
<td>Yoga</td>
<td>6th May 2019</td>
<td>10.00-17.30</td>
<td>Fridays, Saturdays &amp; Sundays</td>
<td>3 days</td>
</tr>
</tbody>
</table>

www.ruskin.ac.uk

These are residential courses and you may be eligible for two nights’ accommodation and food. Please visit www.ruskin.ac.uk for information.
LEADERSHIP / EMPLOYABILITY COURSES

AWARD IN DEVELOPING LEADERSHIP SKILLS LEVEL 1 AND 2
This course is designed to help learners develop their leadership skills and become able to apply them in the workplace and other situations. It aims to enhance their prospects of gaining employment or progressing with their studies, or within their current role, whether employed, voluntary or as an active citizen.

Entry requirements
If you wish to study this course at Level 1 it will be expected you hold an Entry 3 in English and Maths. If you wish to study this course at Level 2 it will be expected you hold a Level 1 in English and Maths.

Your future
Upon completion of the course, learners will have a greater knowledge of leadership skills and the confidence to apply and develop them in a variety of contexts such as work, education, leisure, and in the community. Learners may also wish to study leadership skills as a subject in its own right, for example, team leadership, or as part of related areas such as business, management, or sports leadership.

UNDERSTANDING KEY MEDIATION SKILLS LEVEL 2
This qualification is suitable for learners who wish to develop the skills, knowledge and understanding required to act as a mediator for the achievement of conflict resolution.

Entry Requirements
If you wish to study this course, it will be expected that you hold a GCSE English (grade C or above) or a Level 2 equivalent.

Your future
Upon completion of the course, learners will have gained essential skills that will enable them to move into new areas of mediation practice and to improve their employment prospects. Where the qualification is taken as in service training it could enhance progression opportunities within the place of work.

CERTIFICATE IN MEDIATION, THEORY & PRACTICE, LEVEL 3
This course is designed to offer learners opportunities to deepen their understanding and develop more advanced and specialised skills in mediation theory and practice.

Entry requirements
If you wish to study this course at Level 1 it will be expected you hold an Entry 3 in English and Maths. If you wish to study this course at Level 2 it will be expected you hold a Level 1 in English and Maths.

Your future
Upon completion of this course, learners will have gained essential skills that will enable them to move into new areas of mediation practice and to improve their employment prospects. Where the qualification is taken as in service training it could enhance progression opportunities within the place of work.

AWARD IN EMPLOYABILITY SKILLS ENTRY 3, LEVEL 1 AND LEVEL 2
These courses are designed to encourage learners to enter and progress in employment. The skills that learners develop through the course will help them in everyday life as well as help them to prepare and succeed in employment.

Entry requirements
If you wish to study this course at Entry 3 it will be expected you hold an Entry 2 in English and Maths. If you wish to study this course at Level 1 it will be expected you hold an Entry 3 in English and Maths.

Your future
Upon completion of this course, learners will be equipped with essential skills for further learning or for the workplace. It will enable learners to be more confident at work and provide them with knowledge about how to overcome barriers to entering the workplace.

AWARD IN EMPLOYABILITY SKILLS LEVEL 1 AND LEVEL 2
These courses are designed to help learners develop their employability. They also aim to encourage the development of values, personal attributes, and interpersonal skills that contribute to their success in the workplace.

Entry requirements
If you wish to study this course at Level 1 it will be expected you hold a GCSE English (grade C or above) or a Level 1 in English and Maths.

Your future
Upon completion of the course, learners will have developed the skills, knowledge and understanding of conflict resolution.

Understanding Key Mediation Skills Level 2
- Feb 8 2019, 9.00-14.00
- Friday, Saturday & Sunday
- 3 days

Understanding Key Mediation Skills Level 2
- April 26 2019, 9.00-14.00
- Friday, Saturday & Sunday
- 3 days

Understanding Key Mediation Skills Level 2
- Sept 15 2018, 17.00-20.30
- Thursday
- 20

Award in Mediation, Theory & Practice
- Level 3
- Sept 15 2018
- 17.00-20.30
- Thursday
- 20

Certificate in Mediation, Theory & Practice
- Level 3
- Sept 15 2018
- 17.00-20.30
- Thursday
- 20

Award in Employability Skills
- Entry 3
- Sept 10 2018
- 9.30-14.00
- Monday & Tuesday
- 10

Award in Employability Skills
- Level 1
- Jan 7 2019
- 9.30-16.30
- Monday
- 9

Award in Employability Skills
- Level 2
- Jan 9 2019
- 9.30-12.30
- Wednesday
- 9

Certificate in Employability Skills
- Entry 3
- Sept 15 2018
- 9.30-16.30
- Thursday & Friday
- 12

Certificate in Employability Skills
- Level 1
- Feb 28 2019
- 9.30-16.30
- Thursday & Friday
- 10

Certificate in Employability Skills
- Level 2
- Jan 9 2019
- 9.30-16.30
- Thursday & Friday
- 17

For more information, please visit www.ruskin.ac.uk
CERTIFICATE IN YOUTH WORK PRACTICE LEVEL 2
This course is designed to develop learners as youth work practitioners to meet the needs of young people and employers in the youth and community work field. It will combine taught elements and supervised youth work practice. Sessions will support practice-based learning, individual study and assessment. If you are already working as a volunteer or paid worker in a youth and community work setting, this work may be suitable for the supervised practice.

Modules include:
- Understand Child and Young Person Development
- Engaging and Communicating with Young People
- Group Work Within a Youth Work Setting
- Theory of Youth Work
- Reflective Practice in a Youth Work Setting
- Anti-Discriminatory Practice in Youth Work
- Safeguarding in a Youth Work Setting
- Work-Based Practice in Youth Work
- Working with Challenging Behaviour in Youth Work Settings

Entry requirements
There are no specific academic entry requirements for this qualification. However, because the programme will involve working with children/young people and/or vulnerable adults, you must be willing to undergo an Enhanced Disclosure and Barring Service (DBS) check. A criminal record will only bar someone from undertaking the course if the offence is relevant to suitability for working with young people.

Your future
This course is designed to give learners access to youth support worker roles as recognised by the Joint Negotiating Committee (JNC) for Youth and Community Workers. The qualification aims to develop you as a youth work practitioner to meet the needs of young people and employers in the youth and community work field.

CERTIFICATE IN SKILLS FOR LEARNING SUPPORT PRACTITIONERS LEVEL 2
This course is designed for Learning Support Practitioners who already work in the field or for people wishing to move into this area of work. The content of the course will enable Learning Support Practitioners to understand and support a range of learning difficulties and/or disabilities such as:
- ADHD
- Autism spectrum conditions
- Learning disabilities
- Mental ill health
- Profound and multiple learning disabilities
- Sight loss (partially sighted or blind)
- Dyslexia
- Deafness or hearing loss

The course will also enable Learning Support Practitioners to understand their role in the classroom, and to develop their skills and knowledge in areas such as positive behaviour management in the classroom and safeguarding learners. This course aims to improve services within the education sector for learners with special educational needs. The focus of the qualifications is to enable the development of strategies that Learning Support Practitioners can use to make the service they offer more effective by understanding the needs of these learners and adapting services to address those needs.

Entry requirements
If you wish to study this course, it will be expected that you hold a GCSE English (grade C or above) or a Level 2 equivalent.

Your future
Upon completion of this course, learners will be able to progress towards the Level 3 Certificate in Education and Training, and the Level 5 Diploma in Education and Training, which will help learners to develop their teaching career. Learners could also become an FE trainee tutor or trainee assessor.

AWARD IN EDUCATION AND TRAINING LEVEL 3
This course is designed to enable you to undertake teaching, training, or learning tasks relevant to your own training or teaching situation. It is recommended for all teachers new to the sector, whether in further education, adult and community learning, work-based learning or other parts of the learning and skills sector. The award is suitable if you are working, or intend to work, as:
- Teachers in adult and community education
- Teachers or Trainers in the voluntary sector
- Training personnel in commerce, industry, the public sector or HM Forces
- Technicians and support staff in further and adult education
- Those involved in assessment

Entry requirements
You will need to have achieved Level 2 in English and Maths. If the absence of any prior qualifications you will need to undertake an assessment, which demonstrates that you are currently at Level 2. Ideally, you will also have at least a Level 3 (i.e. A-Level/BTEC equivalent) qualification in the subject you wish to teach.

Your future
Upon completion of this course, learners will be able to progress towards the Level 4 Certificate in Education and Training, and the Level 5 Diploma in Education and Training, which will help learners to develop their teaching career. Learners could also become an FE trainee tutor or trainee assessor.
AWARD IN DEVELOPING COUNSELLING SKILLS LEVEL 3
This course is designed to further develop the skills and knowledge gained at a Level 2 Counselling course. This qualification enables learners to work towards becoming a reflective practitioner of counselling by considering theories of human development, self-awareness, supervision and issues of difference and diversity. It also provides knowledge and understanding of the three main core theories and theorists that underpin counselling and addresses the nature of psychological problems and how they may be approached.

Entry requirements
If you wish to study this course at Level 3, it will be expected that you hold a Level 2 in Counselling or experience in Counselling and that you hold a GCSE English (grade C or above) or a Level 2 equivalent.

Your future
Upon completion of this course Learners may progress onto the AIM Awards Level 4/5 Diploma in Counselling Practice (QCF). The specialist skills and knowledge gained in this qualification will be applicable in a range of working contexts. It will enable learners to understand the need for a firm grasp of a coherent theoretical approach to counselling or supporting others. This is particularly important prior to starting work in a supervised placement if learners progress to Level 4.

AWARD IN PEER MENTORING LEVEL 2 (ONLINE COURSE)
This course is designed to support you as a peer mentor, to support other individuals to make changes in their lives. The course is made up of the following units:

- Peer Mentoring Skills
- Understand Peer Mentoring

Entry requirements
If you wish to study this course it will be expected you hold a Level 1 in English and Maths.

Your future
For learners who are in employment, this qualification could enhance their progression opportunities within the place of work. Some learners who complete this qualification and undertake peer mentoring may wish to progress to vocational qualifications in sectors such as health and social care or learning and development.

www.ruskin.ac.uk

All the courses I have done at Ruskin have been very helpful in improving my confidence and making my life better

<table>
<thead>
<tr>
<th>Course Name</th>
<th>Level</th>
<th>Start date</th>
<th>Times</th>
<th>Day/s</th>
<th>Weeks</th>
</tr>
</thead>
<tbody>
<tr>
<td>Certificate in Youth Work Practice</td>
<td>Level 2</td>
<td>Sept 12 2018</td>
<td>17.00–20.00</td>
<td>Wednesday &amp; Thursday</td>
<td>20</td>
</tr>
<tr>
<td>Certificate in Skills for Learning Support Practitioners</td>
<td>Level 2</td>
<td>Sept 19 2018</td>
<td>17.00–19.30</td>
<td>Tuesday &amp; Thursday</td>
<td>20</td>
</tr>
<tr>
<td>Certificate/Award in Information, Advice or Guidance</td>
<td>Level 2</td>
<td>Sept 19 2018</td>
<td>17.00–19.30</td>
<td>Monday &amp; Wednesday</td>
<td>20</td>
</tr>
<tr>
<td>Certificate/Award in Information, Advice or Guidance</td>
<td>Level 3</td>
<td>Feb 25 2019</td>
<td>17.00–19.30</td>
<td>Monday &amp; Wednesday</td>
<td>12</td>
</tr>
<tr>
<td>Award in Developing Counselling Skills</td>
<td>Level 3</td>
<td>Sept 10 2018</td>
<td>18.00–19.00</td>
<td>Wednesday</td>
<td>15</td>
</tr>
<tr>
<td>Award in Peer Mentoring (online course)</td>
<td>Level 2</td>
<td>Sept 20 2018</td>
<td>16.00–18.00</td>
<td>Thursday</td>
<td>13</td>
</tr>
</tbody>
</table>
Taster Sessions

We will be running a number of 2 hour Taster sessions throughout the year. Do keep an eye out on our website www.ruskin.ac.uk as we will be launching more ...

INTRODUCTION TO MINDFULNESS
This course is designed to introduce Mindfulness to anyone who is interested. You do not need to have any prior experience of Mindfulness, just a desire to find out a bit about it. Mindfulness has been proven to benefit anyone but can be particularly useful for those who have experienced or experience depression and/or anxiety. All you need to bring with you is some curiosity. The course covers what mindfulness is, where it came from and what it is about. We de-bunk some myths and explore how mindfulness might be useful for anyone in their everyday lives. We also practice some simple mindfulness techniques.

AGEING POSITIVELY
This course is designed for you to understand the biological aspects of the ageing process and explore strategies to support your wellbeing, so you can continue to do the things you like!

WHY ECONOMISTS TALK RUBBISH
We all know economics affects our lives (somehow!). Yet why does it seem so complicated and boring? Why do economists in the media talk so much mumbo-jumbo?

In this session Dr Peter Dwyer will discuss why it doesn’t have to be this way and show how economics can be fun and is for everyone (oh, and he will definitely poke fun at economists!)

RESEARCHING FAMILY HISTORY
‘Reconstructing the Italian Presence in the UK 1870-1945’, this session will provide an introduction to researching the experiences of Italian families and the Italian migrant community as they settled and thrived in the UK. It provides an introduction to the use of historical evidence and sources. The course is open to all those with an interest in the past.

Vocational Studies

CERTIFICATE IN SKILLS FOR PROFESSIONS IN HEALTH & SOCIAL CARE LEVEL 1
This qualification is aimed at learners who wish to return to study and prepare for application to an Access to Higher Education programme. These qualifications are also aimed at learners who may benefit from alternative approaches to curriculum and learning, as the flexibility of assessment allows them to generate evidence in a range of ways.

Entry requirements
If you wish to study this course, it will be expected that you hold an Entry Level 3 in Maths and English. You will need to attend an interview and complete a Maths and English assessment to the required level.

Your future
Upon completion of this programme, learners may progress to further Level 3 Access to Higher Education Diploma or employment within Humanities and Social Sciences or other related sectors.

CERTIFICATE IN SKILLS FOR FURTHER STUDY IN HEALTH & SOCIAL SCIENCES LEVEL 2
This qualification is aimed at learners who wish to return to study and prepare to progress to further study related Health and Social Sciences and ultimately to work in this or related sectors.

Entry requirements
If you wish to study this course, it will be expected that you hold a Level 1 in Maths and English. You will need to attend an interview and complete a Maths and English assessment to the required level.

Your future
Upon completion of this programme, learners may progress to further Level 3 Access to Higher Education Diploma or employment within Health and Social Sciences or other related sectors.

CERTIFICATE IN SKILLS FOR FURTHER STUDY IN HUMANITIES & SOCIAL SCIENCES LEVEL 2
This qualification is aimed at learners who wish to return to study and prepare to progress to further study related Humanities and Social Sciences and ultimately to work in this or related sectors.

Entry requirements
If you wish to study this course, it will be expected that you hold a Level 1 in Maths and English. You will need to attend an interview and complete a Maths and English assessment to the required level.

Your future
Upon completion of this programme, learners may progress to further Level 3 Access to Higher Education Diploma or employment within Humanities and Social Sciences or other related sectors.

Course Name Start date Times Day/s Weeks
Introduction to Mindfulness Sept 4 2018 17.30-19.30 Tuesday 1 day
Ageing Positively Oct 5 2018 16.30-18.30 Friday 1 day
Ageing Positively Jan 11 2019 16.30-18.30 Friday 1 day
Why economists talk rubbish Oct 1 2018 17.30-19.30 Monday 1 day
Researching Family History Nov 8 2018 17.30-19.30 Thursday 1 day
Researching Family History May 2 2019 17.30-19.30 Thursday 1 day

My journey at Ruskin has been as much about learning who I am, as about learning what the world is
ACCESS TO HIGHER EDUCATION DIPLOMA: HEALTH PROFESSIONS
This course has been designed for people wishing to progress into health professions such as nursing, midwifery, occupational therapy or physiotherapy.

Modules include:
- Human Physiology
- Genetics
- Biochemistry
- Infectious Diseases
- Inequalities in Health and Social Care

Entry requirements
If you wish to study this course, it will be expected that you hold a GCSE English or Maths (grade C or above) or a Level 2 equivalent in English and Maths. You will also need to attend an interview and complete a Maths and English assessment to the required level.

Your future
On successful completion, you will be able to apply to universities offering degrees in health studies and nursing and follow careers in related areas.

ACCESS TO HIGHER EDUCATION DIPLOMA: SOCIAL SCIENCES
This course is organised in a series of modules covering different aspects of the subject including social work, sociology, social development, sex and gender studies and some IT and English for academic study. An Access to HE Diploma is accepted for entry to degree programmes by the majority of UK universities and colleges.

Modules include:
- Post War Development in Social Policy
- Sociology of Welfare and Poverty
- Social Work Practice with Key Client Groups
- Inequalities in Health and Social Care
- ‘Race’ and Ethnicity

Entry requirements
If you wish to study this course, it will be expected that you hold a GCSE English or Maths (grade C or above) or a Level 2 equivalent in English and Maths. You will also need to attend an interview and complete a Maths and English assessment to the required level.

Your future
On successful completion, you will be able to apply to universities offering degrees in health and social care and follow careers in related areas.

ACCESS TO HIGHER EDUCATION DIPLOMA: NURSING
This course has been designed for people wishing to progress into nursing.

Modules include:
- Human Physiology
- Genetics
- Biochemistry
- Abnormal Psychology
- Conformity and Obedience

Entry requirements
If you wish to study this course, it will be expected that you hold a GCSE English or Maths (grade C or above) or a Level 2 equivalent in English and Maths. You will also need to attend an interview and complete a Maths and English assessment to the required level.

Your future
On successful completion, you will be able to apply to universities offering degrees in health and social care and follow careers in related areas.

ACCESS TO HIGHER EDUCATION DIPLOMA: HUMANITIES
This course has been designed for people wishing to study humanities at a higher level.

Modules include:
- Post War Development in Social Policy
- Sociology of Welfare and Poverty
- Social Work Practice with Key Client Groups
- Language and Gender
- Fascism in Europe

Entry requirements
If you wish to study this course, it will be expected that you hold a GCSE English or Maths (grade C or above) or a Level 2 equivalent in English and Maths. You will also need to attend an interview and complete a Maths and English assessment to the required level.

Your future
On successful completion you will be able to apply to universities offering degrees in humanities and follow a wide range of careers.

Course Dates:
10 September 2018 - 12 June 2019

Duration:
This year-long course runs on Mondays, Tuesdays and Wednesdays between 9.30am and 3pm

Cost: See website for details

www.ruskin.ac.uk
Ruskin College Apprenticeships

We are launching a series of new apprenticeship standards to support employers with recruitment and upskilling their existing staff. Apprenticeships standards will be delivered flexibly on-site at Ruskin and on employers’ premises to meet employers’ needs. Apprenticeship standards will typically be delivered between 12-18 months for Level 2 and between 12-24 months for Level 3.

APPRENTICESHIPS WE OFFER INCLUDE:
- Adult Care Worker
- Lead Adult Care Worker
- Healthcare Support Worker
- Senior Healthcare Support Worker
- Business Administrator
- Customer Service Practitioner
- Community Activator Coach

If you require more information or would like to talk to us about the Ruskin College Apprenticeships series, please email apprenticeships@ruskin.ac.uk or call us on 01865 759600.

Your Next Steps

INFORMATION, ADVICE & GUIDANCE
We are here to help you. If you are looking for information, advice and guidance on any courses or aspect of studying at Ruskin College, please contact us on +44 (0)1865 759600 or email admissions@ruskin.ac.uk

If you would like to gain free careers advice, support and guidance why not book your place on one of our weekly one-to-one sessions with our Outreach Officer? For more information and to book your place contact us on marketing@ruskin.ac.uk

APPLY
- You can download our application form on our website, complete it and return it to us either via email, post or in person. Visit www.ruskin.ac.uk/how-to-apply for more information.
- Before offering you a place on our courses, we will invite you in for an interview and to complete a Maths an English assessment to ensure that the course and level of study you applied for is suitable for you.

STAY IN TOUCH

General enquiries
+44 (0)1865 759600
admissions@ruskin.ac.uk

Application information:
www.ruskin.ac.uk/how-to-apply

Venue Hire
Our beautiful buildings, grounds and facilities are also available for private hire. If you would like to talk to us about hosting a function, please contact us on [+44] (0) 1865 759600 or email enquiries@ruskin.ac.uk
Enquiry Form

Full Name
Address
Email
Phone Number
Date of Birth
Courses I am interested in
Nationality (e.g. British, Australian etc.)
Have you been a permanent resident in the United Kingdom for the last 3 years? Yes / No
If no, in which country were you a resident?
Are you a refugee or asylum seeker? Yes / No
Would you like to be a residential student? Yes / No
Have you attended any course at Ruskin College before? Yes / No
What is your highest qualification?
Are you currently in receipt of any state benefits? Yes / No
Are you currently in employment? Yes / No
Do you consider yourself to have a disability? Yes / No

Please return this completed form to:
Ruskin College Student Services Team,
Ruskin College, Ruskin Hall, Dunstan Road,
Old Headington, Oxford, OX3 9BZ
TERMS AND CONDITIONS

The information in this prospectus is correct at the time of going to print. The prospectus is for general guidance of students entering Ruskin College in September 2017 and does not form part of any contract.

The College aims to provide the facilities and programmes as described in the prospectus, but reserves the right to withdraw or to make alterations. The College will endeavour to notify students as soon as possible and will make all reasonable efforts to find suitable alternatives.

Please note that Ruskin College accepts no liability for the accuracy of statements in this and other marketing publications.

THIRD PARTIES
The College welcomes comments from students’ parents and sponsors. However the College’s contracts with its students do not confer benefits on third parties for the purposes of the Contracts (Rights of Third Parties) Act 1999.

COLLEGE REGULATIONS
As a student of Ruskin College, it is a condition of registration that you consent in writing to be bound by the College’s regulations and the course regulations (as amended from time to time), accept responsibilities under the Health and Safety at Work Act, Safeguarding and the Government Prevent Agenda and pay fees or make satisfactory arrangements for payment. A copy of the College’s regulations is available on request from Student Services.

For up to date information and details of our policies and procedures visit our website.

DATA PROTECTION
The College holds personal data on all applicants and enrolled students in computer and paper-based administrative systems. All personal data relating to applicants or students is treated in accordance with the current Data Protection Act. Every effort has been made to ensure that all of the information contained in the 2018/19 FE Prospectus is correct at the time of going to press (July 2018).

Prospective students are advised to contact the College prior to making an application and we recommend a visit to one of our Open Days.

Visit www.ruskin.ac.uk/about/open-days/ for further information.